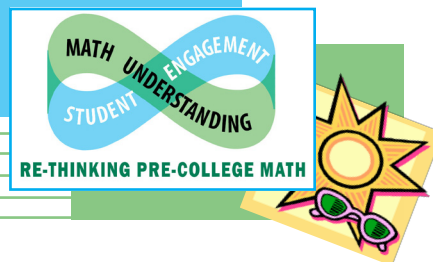


AGENDA

2010 Summer Institute

August 23 - 26, Leavenworth, WA



Monday, August 23:

| | | |
|----------------|---|------------------------|
| 12:00 – 1:30pm | REGISTRATION | West Porch, Woodpecker |
| 1:30 – 2:30pm | General Introductions, Institute Schedule and Session Overview, Synthesis assignment review | |
| 2:30 – 3:30pm | Seminar session: “How People Learn Math” excerpt | Woodpecker |
| 3:30 – 4:00pm | BREAK - check in to your room at front desk | |
| 4:00 – 5:15pm | “Re-thinking Precollege Math: A Personal Odyssey,” Mike Burke, College of San Mateo | Woodpecker |
| 5:15 – 7:00pm | Free Time to settle in and DINNER - (salad bar opens at 5:30p/main buffet opens at 6:00p) | |
| 7:00 – 8:30pm | Team Exhibit Session & Social: College teams share key highlights of project work. <i>Teams should plan to share (exhibit, demonstrate, explain) something essential about their RPM work in a summary or visual style</i> | Woodpecker |

Tuesday, August 24:

| | | |
|-----------------|--|------------|
| 8:00 – 9:00am | BREAKFAST | |
| 9:00 – 10:30am | a.) PART I: “Teaching Developmental Math through Projects and Rich Problems” Mike Burke | Woodpecker |
| | b.) PART I: “Developing Images of What Mathematics Classrooms Can Look Like: Using Video to Foster Self-reflection and Inquiry” Julia Aguirre | Quail |
| 10:30 – 11:00am | BREAK | |
| 11:00 – 12:30pm | a.) PART II: “Teaching Developmental Math through Projects and Rich Problems” Mike Burke | Woodpecker |
| | b.) PART II: “Developing Images of What Mathematics Classrooms Can Look Like: Using Video to Foster Self-reflection and Inquiry” Julia Aguirre | Quail |
| 12:30 – 1:30pm | LUNCH | |
| 1:30 – 3:00pm | “Using Quantitative College Data to Understand Student Learning in Math” Ann Paulson & David Prince with Bill Moore & Mickey Davis <i>Teams will review college-specific data related to student enrollments and achievements in math and explore the connections between those data and the range of inquiry questions defined by the teams and the project as a whole, as well as how and when to disaggregate data across sections.</i> | Woodpecker |
| 3:00 – 3:30pm | BREAK | |
| 3:30 – 5:00pm | “Muddiest Point” and the role of formative assessment in addressing mathematical understandings and “misunderstandings” Emily Lardner & Gillies Malnarich | Woodpecker |
| 5:00 – 7:00pm | Free Time & DINNER (salad bar opens at 5:30p/main buffet opens at 6:00p) | |
| Evening | Free Time for our attendees to enjoy any onsite activities that the Sleeping Lady offers (see the handout included in you packet for some ideas) | |

Wednesday, August 25:

| | | |
|-----------------|--|--------------------------------|
| 8:00 – 9:00am | BREAKFAST | |
| 9:00 – 10:30am | <p>“Understanding the Promise and Practice of ‘Faculty Inquiry’ Bill Moore & Mickey Davis</p> <p><i>This session will provide examples of approaches and models for the process of faculty inquiry, focusing , in particular, on using evidence of student learning/achievement and/or what students say to spark and sustain classroom and program improvements (and deeper questions) over time.</i></p> | Woodpecker |
| 10:30 – 11:00am | BREAK | |
| 11:00 – 12:30pm | <p>Team Time</p> <p>Meeting spaces formally allotted to RPM are Woodpecker, Quail & Nuthatch. Team meetings may take place in any of the Sleeping Lady’s public spaces, but please remember to tidy-up these areas when you leave after each work session. It is suggested that you do not leave unattended in these public areas any materials, computers, etc.</p> | |
| 12:30 – 1:30pm | LUNCH | |
| 1:30 – 3:30pm | <p>Team Time - project planning, work (plus connecting with Mickey Davis, re: inquiry questions)</p> <p>See note above for team meeting spaces</p> | |
| 3:30 – 4:00pm | BREAK | |
| 4:00 – 5:30pm | <p>a.) “Classroom Observations: Protocols and Practices” Emily Lardner & Gillies Malnarich</p> <p>b.) “Getting to 70%: A Case Study in Critical Departmental Decision-making” Jan Ray</p> | <p>Woodpecker</p> <p>Quail</p> |
| 5:30 – 7:00pm | Free Time & DINNER (salad bar opens at 5:30p/main buffet opens at 6:00p) | |
| 7:00 – 8:00pm | <p>Plenary Session - “Wiki World” John House</p> | Woodpecker |

Thursday, August 26:

| | | |
|-----------------|---|------------|
| 8:00 – 9:00am | BREAKFAST | |
| 9:00 – 10:30am | <p>Team Time - working on synthesis assignment (post to wiki)</p> <p>See note above for team meeting spaces</p> | |
| 10:30 – 11:00am | <p>BREAK</p> <p>YOU SHOULD BE CHECKED OUT OF YOUR ROOM BY 11AM</p> | |
| 11:00 – 12:30pm | <p>Wrapping up: Building on strengths, addressing ongoing challenges (all)</p> <p><i>This session will focus on</i></p> <p><i>a.) briefly convening the designated leads for specific cross-campus groups, including formative assessment, classroom observations, faculty inquiry, data use, part-time faculty engagement;</i></p> <p><i>b.) clarifying the fall term site-visit protocol and timing;</i></p> <p><i>c.) discussing the calendar for various project-related events;</i></p> <p><i>d.) reviewing/commenting on this year’s Institute and college 2010-2011 plans.</i></p> | Woodpecker |
| 12:30 – 1:30pm | LUNCH and DEPARTURES | |

SAFE TRAVELS HOME!!